

Weeks 20-25

Gospel Value: Goals

Reading Strategy: Main Idea & Supporting Details

GOALS:

WE STRIVE TO GROW,
AND WE USE OUR PEERS
AND RESOURCES TO DO
SO!

What does this mean????

In class...

1. We are open to working with our **peers**:
 - a. We collaborate
 - b. We are willing to work hard
 - c. We are willing to let others work hard
2. We use **all the resources** we have to make sure we have the best chance at success:
 - a. Instructions/Rubrics
 - b. Time
 - c. Prior Knowledge
 - d. Materials from class

When you wait until the last minute to do your homework



In Mass...

- **Growing** means leaving our comfort zone!
 - We are willing to be readers in mass
 - We volunteer to altar serve
 - We put ourselves out there by participating!



Inside and outside of school...

- Our relationships with others need to “grow” as well:
 - We are okay with new people joining our core group of friends
 - We don't panic when our friends make new friends
 - We recognize that just being kind to our friends is not enough... **everyone** deserves dignity and our respect



How does “Goals” relate to real life?

- **Growing up** is one giant group-project. The best way to succeed is to:
 - Work well with others
 - Let others take on responsibility
 - Be responsible when people are relying on you
- Use everything you have to succeed
 - Take your **time**
 - Ask **others** questions when you don't know something
 - Use what **you** already know



“Main Idea & Supporting Details”

I just read something... what do
I think it is about, and what can
I find to prove it?

For example....

Example

Book Title: *Harry Potter and the Sorcerer's Stone*

Main Idea	Supporting Details
<i>Harry Potter is preparing to leave for Hogwarts.</i>	<i>#1: Harry has purchased his wand at Ollivanders in Diagon Alley #2: Harry receives his pet owl, Hedwig, as a gift from Hagrid; this is the pet he will bring with him to school</i>

When will I be using this reading strategy?

- SSR
- Every single academic class
- For the rest of your life