

# Weeks 7-13

Gospel Value: Energy

Reading Strategy: Asking Questions

ENERGY:

WE ARE PRESENT;  
SPEAK, LISTEN,  
AND ACT!

What does this mean????

# In class...

- We are looking at the person who is speaking
- Our posture shows that we are engaged
- We respond to questions
- We are willing to tackle the tasks before us



# We are not...

- Showing up late and unprepared
- Ignoring the speaker
- Slouching or putting our heads down
- Distracting ourselves or others from what the rest of the class is doing
- Being a passive member of the class and choosing to not participate
- Complaining about the tasks ahead of us



# In Mass...

- We are sitting respectfully and looking towards the altar
- We are engaged with the text in the Missalette and listening to the words being spoken
- We sing, speak, shake hands, and respond when appropriate



# At practice...

- We are open to the idea of being challenged
- We want to give our best effort for ourselves and our team
- We listen to our coaches/teachers with enthusiasm and are open to what they ask us to do



# How does “Energy” relate to real life?

- Positive people are successful people... “Whether you think you can, or you think you can’t -- you’re right.” - Henry Ford
- Your teachers are grading you on it **right now** in multiple ways!
  - “Prepare for and participate in a range of conversations and collaborations...”
  - “Present information in a way listeners will understand”
  - “Adapt speech to a variety of contexts and tasks...” (which requires listening, too!)
- Future employers want people who will HELP the organization by listening, speaking, and acting in a positive way!



# “Asking Questions”

Good readers ask questions and make inferences while they read

# For example...

“Mr. and Mrs. Dursley, of number four, Privet Drive, were proud to say that they were perfectly normal, thank you very much. They were the last people you'd expect to be involved in anything strange or mysterious, because they just didn't hold with such nonsense.”

- Harry Potter and the Sorcerer's Stone

My question: What do the Dursleys consider “normal”?

# When will I be using this reading strategy?

- SSR
- Every single academic class
- For the rest of your life

Name:

Class:

### SSR Log #2 Asking Questions

*Directions: While you read your SSR book over the next 6 weeks, think about questions that you have about the people, the setting, what happened in the past, what is going to happen in the future, or anything else you think of! Write down your questions in the first column. Before the period ends, write down what you **think** the answer to your question is in the middle column and **why** you think that is a good answer. Then, if you come across the answer to your question while reading in the future, write it in the third column. You should fill in a space in column 1 and 2 each week of SSR. If you have extra questions, there are additional spaces on the other side!*

<b>My Question</b>	<b>My Guess</b>	<b>The Answer</b>
<i>Wk. 1 While reading, I was wondering _____</i> _____ _____	<i>I think _____</i> _____ <i>because _____</i> _____ _____	<i>I found out that _____</i> _____ _____ _____
<i>Wk. 2 While reading, I was wondering _____</i> _____	<i>I think _____</i> _____	<i>I found out that _____</i> _____